

H. APPLICATION FOR APPROVAL OF SPECIAL COURSES

Academic       Vocational       Special Education

**Section A - SYSTEM INFORMATION** - This section is to be completed for all requests.

Date of Application May 11, 2009  
School System Obion County State System Number 660  
Contact Person Mrs. Nancy Hamilton / Mr. Adam Stephens  
E-mail hamiltonn@k12tn.net / stephensa@k12tn.net  
Phone Number 731-885-9743 Fax Number 731-885-4902

Date of Approval by Local Board of Education \_\_\_\_\_ (Must be approved annually)

The information on this application is complete and accurate. Assigning the proposed instructor to this special course will not preclude having all State Board approved courses taught by appropriately endorsed teachers.

Director of Schools Signature \_\_\_\_\_

1. Total units of credit required by system for graduation: 26
2. Anticipated enrollment in course. 50
3. Grade level(s) eligible to enroll: 11, 12
4. Can course be counted as one of the elective credits in the total number of units required by the State Board of Education for graduation? Yes  No



**Section B - COURSE INFORMATION - This section is to be completed for all requests.**

**NOTE: Standards, Learning Expectations, and Performance Indicators must be attached to this application. These should follow the same format as those for current State-Board approved courses. If vocational-technical education credit is requested, correctly formatted competency profiles must also be attached.**

1. Name of Proposed Course ACT Test Preparation

2. Total units of credit available through proposed course: 1

3. Pre-requisite(s):  
English I, II, Algebra I, Algebra II or Geometry, Biology

4. Justification for course/program (reason for including this course in the school program) In an effort to improve ACT scores at South Fulton High School, we feel that offering an ACT Preparation Course at the 11th grade level during the year the ACT is given to all high school 11th grade students will help the students to improve their ACT scores to help with college entrance and scholarship possibilities as well as helping students on all standardized tests.

5. Describe briefly the nature of this course: The Course proposes to give students:  
 - A comprehensive review of standard English grammar, punctuation, and rhetoric.  
 - A comprehensive review of reading strategies  
 - A comprehensive review of gaining information from statistical elements and graphical information sources  
 - A comprehensive review of skills taught in Algebra I, Algebra II, and Geometry  
 - A comprehensive review of test taking strategies

6. Total number of hours of instruction: 180

7. Check one area of the curriculum in which credit is awarded. Credit must be awarded in a specific area, and cannot be requested simply as "elective credit".

<input type="checkbox"/>	Arts	<input checked="" type="checkbox"/>	Science
<input type="checkbox"/>	Business	<input type="checkbox"/>	Social Studies
<input type="checkbox"/>	Computer Technology	<input type="checkbox"/>	Special Education
<input type="checkbox"/>	Foreign Language	<input type="checkbox"/>	Vocational-Technical Education Specify program area:
<input type="checkbox"/>	Language Arts	<input type="checkbox"/>	Wellness & P.E.
<input type="checkbox"/>	Math	<input type="checkbox"/>	Other (please specify)



8. Names/titles of individuals who developed the course:

Mr. Adam Stephens, Principal, South Fulton High School  
Mrs. Pam Burrow, School Counselor, South Fulton High School  
Mr. Charles Seratt, Teacher, South Fulton High School

9. Resources used to develop the course:

- Hammond Wallie, *The Real ACT Prep Guide: The Only Official Prep Guide From The Makers of The ACT*
- The Princeton Review: *Cracking the ACT*
- Kaplan, Kaplan ACT Comprehensive Program
- Randall McCulcheon and James Schetter, *Increase Your Score In 3 minutes A Day: ACT Reading*
- Steven Dulan, McGraw-Hill's *10 ACT Practice Tests*
- Steven Dulan, McGraw-Hill's *Conquering ACT English, Reading and Writing* - over

10. Goals of course/program (student learning goals):

Student will -

- Review English sentence structure.
- Review standard English punctuation.
- Review the formation and use of contractions, verbals, participles and rhetorical devices.
- Review proofreading skills.
- Review literary and logical sequencing.
- Review reading strategies and note taking.
- Read for information. (over)

11. Major units of instruction of course/program:

- Reviewing English
- Proofreading
- Math review for standardized tests
- Practicing the ACT tests

12. Texts and/or supplementary materials to be used:

- Kaplan, Kaplan ACT 2009-2010 Comprehensive Program
- Web and other media resources as appropriate.

13. Proposed instructional methods and activities:

- Direct instruction
- Directed review/reteaching.
- Practice in standardized testing.
- Create success strategies for improvement.





**SECTION D - TECHNOLOGY-BASED COURSE** - Complete this section of the form only if you are seeking approval for a technology-based course.

1. This course is:

A) Technology-based Intervention  
Tech Based Intervention 3645

B) Online Courses 8000 Series

C) Video Distance Learning

2. For Technology-based Intervention, check appropriate area(s):

Algebra     Biology     English

3. For online and video distance learning courses ONLY, who will evaluate coursework submitted by students enrolled?

4. Origination of course:

Type:

Satellite     On-line     CD-ROM-based

Provider/Vendor: \_\_\_\_\_

**Note: For technology-based intervention courses a correlation of the performance indicators of the gateway standards with the provided program must be attached.**



**SECTION E - COURSE SITE INFORMATION - This section is to be completed for all requests.**

School Name	State School #	Years Course Offered at this School (1, 2, 3, or 4+)	School Year Course to be Offered	Semester Offered Fall or Spring Both Full Year Summer	School Format: Traditional Block Modified Block	For Video Distance Learning: Base Site Receiving Site	Facilities available for course/program (Required for Vocational courses)
South Fulton Middle / High School	50	4+	2009-2010	Spring	Block		



**SECTION F - INSTRUCTOR INFORMATION - This section is to be completed for all requests.**

School Name	Teacher Name	Teacher #	Teacher Role		Endorsement Code(s)	Industry Certifications	Technology Qualification
			Main/ Base	Consulting/ Receiving			

